

Name: Daniella Arieli

Date: September 2021

## CURRICULUM VITAE

### 1. Personal Details

Permanent Home Address: 5 Yohanan Hagadi St. Tel Aviv

Office Telephone Number: +97246423626

Cellular Phone: 050-339-4734

Electronic Address: [daniellaa@yvc.ac.il](mailto:daniellaa@yvc.ac.il)

### 2. Higher Education

#### A. Undergraduate and Graduate Studies

#### B.

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1985-1989	Beit Berl College, Education and Israel Studies	B.Ed.	1989
1991-1994	Tel Aviv University, Sociology and Anthropology	M.A. (cum laude)	1994
1999-2002	Hebrew University of Jerusalem, Sociology and Anthropology	Ph.D.	2002

### 3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/ Position
2002-2008	Sociology and Anthropology and Health System Management - Emek Yezreel	Adjunct Teacher

	College	
2008 -2009	Nursing and Health System Management - Emek Yezreel College	Doctoral-Instructor
2009 -2014	Nursing and Sociology and Anthropology- Emek Yezreel College	Lecturer
2014 -2016	Nursing and Sociology and Anthropology- Emek Yezreel College	Senior Lecturer
2016 -	Nursing and Sociology and Anthropology- Emek Yezreel College	Senior Lecturer with Tenure
2018 -	Nursing and Sociology and Anthropology and the MA program in Organization Development ad Counseling- Emek Yezreel College	Senior Lecturer with Tenure

#### **4. Offices in Academic Administration**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2008-2012	Teaching Committee, Department of Sociology and Anthropolgy, Emek Yezreel College	Member
2012- **	The steering committee of the center for Action Research and Social Justice, The Max Stern Academic College of Emek Yezreel	Member
2012- **	Teaching Committee, Department of Nursing, Emek Yezreel College	Member
2019- **	Excellent students department – New Students' Acceptance Committee	Member
2019- **	Nursing Department' Research Advancement Committee	Chair

#### **5. Scholarly Positions and Activities outside the Institution**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2012-	Ad hoc Reviewer for Journals: Sociology of Health and Illness; Nursing Education Today; International Nursing Review; Journal of Action Research; Ageing and Society, International Journal of Intercultural Relations;	Reviewer

2012-2016	The managing committee of the Israeli Anthropological Association	Representative of Academic Colleges in Israel
2014-2015	The Steering committee of the Annual Conference of the Israeli Sociological Association	Committee member
2016 – 2018**	The Israel National Institute for Health Policy Research	Reviewer of research proposals
2018-2019**	Committee for PhD candidate at Ariel University	PhD proposal Reviewer

**6. Participation in Scholarly International Conferences**

**a. Active Participation**

**Papers Presented at International Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>
April 2010	BSA (British Sociological Association) Annual Conference	Glasgow, UK	Theory, critique, compassion: A re-evaluation of the role of the critical theorist
July 2012	STTI European Conference: Diversity in Europe: Implications for Nursing	Cardiff, UK	Diversity and cultural safety in nursing education
June 2013	The 3rd European Transcultural Nursing Association International Conference	Hagoshrim, Israel	Supporting minority nursing students: 'Opportunity for Success' for Ethiopian immigrants in Israel
June 2013	The 3rd European Transcultural Nursing Association	Hagoshrim, Israel	Nursing education in transcultural settings: methods and challenges

	International Conference		
August 2013	The multi-sited conference: Intercultural vs. Multicultural Education	Helsinki, Finland	'Cultural Safety': A contribution to intercultural education from the world of nursing
September 2013	BSA Medical Sociology Group 45th Annual Conference	York, UK	Falling into the depths of his mind: Action research as a way of maintaining a relationship with a loved one with dementia
October 2013	The International Conference of the Society for the study of Ethiopian Jews	Tel Aviv University	'Opportunity for Success' – Integration and support of students from Ethiopian background at a nursing faculty in Emek Yezreel college
July 2014	The XVIII ISA World Congress of Sociology	Yokohama, Japan	Studying Doctor-Patients interaction through narrative inquiry: Advantages and concerns
September 2014	BSA Medical Sociology Group 46th Annual Conference	Birmingham, UK	Patient- doctor interaction: A narrative inquiry of healthy people's experiences
February 2015	Watson Caring Science Institute 3 Annual Conference	Aqaba, Jordan	Compassion in Nursing: Between Theory and Practice
May 2015 *	14th European Congress of Psychology	Milan, Italy	Intergroup Conflicts and Interventions: The Negotiating Reality Approach
* 2016	Association for Israel Studies (AIS) Annual Meeting	Jerusalem, Israel	Beyond the "One Big Happy Family" Fantasy: Making Conflict Discussable Through Action Research.
September	Global Nursing	Sao Paulo,	Teaching Qualitative

2016*	Conference	Brazil	Research to Nursing Students as a Means of Socialization to Nursing
September 2016*	Global Nursing Conference	Sao Paolo, Brazil	Emotional Challenges and Emotional Work during Clinical Placements: The Role of Diversity.
February 2017 *	The 5 <sup>th</sup> Annual Conference Watson Caring Science Institute	Aqaba, Jordan	Narratives as Bridges: Preparing Students for Clinical Settings through Narrative Pedagogy
July 2017**	The 10 <sup>th</sup> International Critical Management Studies Conference	Liverpool, UK	Action Research for Conflict Transformation: Exploring the Tension between Critical and Constructivist Approaches
February 2018**	Watson Caring Science Institute 6th Annual Conference	Aqaba, Jordan	Cultural Safety and Cultural Competence: Two Approaches for Looking at Nurses as Equity Promoters
April 2018**	British Sociological Association (BSA) Annual Conference.	Newcastle, UK	Health Professionals as Social Actors for Solidarity
January 2019**	Watson Caring Science Institute 7th Annual Conference	Aqaba, Jordan	The Challenges of Faculty in Nursing School
July 2019**	The 9th Action Research Colloquium	Dublin, Ireland	The Conflict Regarding the Conflict: Challenges and Negotiations in a Conflict Engagement Intervention
July 2019**	IACM-International Association for Conflict Management	Dublin, Ireland	Engaging Diversity and Political Tensions
January 2020**	Watson Caring Science Institute 8th Annual Conference	Aqaba, Jordan	Creating a Culture of Caring at Home.

July 2020**	IACM-International Association for Conflict Management	Online (US centered)	Overcoming Emotional Barriers: Building Dialogues Between Jewish and Arab Students in Israel
July 2020**	Autoethnography. <a href="http://boomerang-project.org.uk">http://boomerang-project.org.uk</a>	Online (UK centered)	Home-care Ethnography: What happens to home when it becomes a research field?
April 2021**	Decent Care Work? Transnational Home Care Arrangements 2021.	Online (Germany centered)	Decent Care/ Decent Employment: Moral Dilemmas from a Family Caregiver' point of view
July 2021**	IACM-International Association for Conflict Management	Online (US centered)	A cultural conflict between Arab and Jewish educators in Israel. An interdisciplinary approach to mediation using NVC
August 2021**	"Narrating Lives": International Conference on Storytelling, (Auto)Biography and (Auto)Ethnography. London Centre for Interdisciplinary Research	Online (UK centered)	Empathy to the single story: Being an employer of a migrant caretaker

**Participation in Scholarly National Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>
1996	Who is a patriot? Israeli patriotism in education, culture and politics	Tel Aviv University	'Homeland' and 'environment' – Meanings of 'nature' in the Society for the Preservation of Nature in Israel
May 2001	Annual conference of the Israeli Anthropological	Tel Aviv University	Colonialists under the yoke of regulations: The case of western expatriates

	Association		in Beijing
February 2002	33 <sup>rd</sup> conference of the Israel Sociological Association	University of Haifa	The way of a woman: The world of organizational employees' wives who live in China
May 2002	Forum of doctoral candidates, Harry Truman Institute	Hebrew University of Jerusalem	Foreigners in China: The world of western foreigners in the China of the late 1990s
January 2003	2 <sup>nd</sup> annual conference of East Asian studies in Israel	Tel Aviv University	Western expatriates in China at the end of the 1990s
May 2004	Annual conference of the Israeli Anthropological Association	S'de Boker College	The world of western expatriates in China at the late 1990s
November 2005	Young voices in political science	Bar Ilan University	Foreigners in China: Western representations in Beijing in the late 1990s
February 2006	The 37 <sup>th</sup> annual conference of the Israel Sociological Association	Bar Ilan University	Does action research offer sociology a more meaningful and relevant approach to the study of the social world?
February 2007	The 38 <sup>th</sup> annual conference of the Israel Sociological Association	University of Haifa	Attitudes of Arab practical nurses to certification courses
February 2008	The 39 <sup>th</sup> annual conference of the Israel Sociological Association	Tel Aviv University	Hodu Laadonai Ki Tov: The Journey of B'nei-Menashe from India to Israel
May 2008	The 36 <sup>th</sup> annual conference of the Israeli Anthropological Association	Beit Berl Academic College	The Study of B'nei-Menashe in Israel": some methodological and ethical reflections.

February 2009.	The 10 <sup>th</sup> `Ayelet` Conference (The Israeli Association for programs' evaluation	Bar Ilan University	Action Evaluation in the Academia: The Process of the Establishment of the Nursing faculty in Emek Yezreel College
February 2010	The 41 <sup>st</sup> Annual Conference of the Israeli Sociological Association	Galil Maaravi College,	The Symbolic Struggle for the definition of an 'Immigration' Success': The Case of 'Bnei-Menashe'
February 2010	The 4 <sup>th</sup> ICQM (Israeli Society for Qualitative Research) Bi-Annual Conference	Ben-Gurion University	The Space where Research and Art Meet: Action Research as a Studio for Social creation
February 2012	The 43 <sup>rd</sup> Annual Conference of the Israeli Sociological Association	The Hebrew University of Jerusalem	The Fantasy of the 'United Family': A Post Colonial Approach and a Constructionist Approach as Ways of Dealing with Conflicts
February 2012	The 5 <sup>th</sup> ICQM (Israeli Society for Qualitative Research) Bi-Annual Conference,	Ben-Gurion University	The Ambassador's Dilemma: Students Investigating their own Culture in an Unequal Environment
February 2012	The 11 <sup>th</sup> Annual `Ayelet` Conference (The Israeli Association for programs' evaluation).	The Open University at Tel-Aviv	Action Evaluation as a Way of Engaging Social and Intercultural Challenges in Academia
July 2012	The Annual Conference of the Israeli Anthropological Association	Emek Yezreel College	Three challenges to Cultural Safety education
February 2014	The 6 <sup>th</sup> ICQM (Israeli Society for Qualitative Research) Bi-Annual Conference	Ben-Gurion University	Encouraging social inclusion of people with severe disabilities through action research

February 2014	The 6 <sup>th</sup> ICQM (Israeli Society for Qualitative Research) Bi-Annual Conference	Ben-Gurion University	Is a 'good' story is a 'bad story': What do people tell about their encounters with medical doctors?"
May 2014	The Annual Conference of the Israeli Anthropological Association	Tel Aviv Jaffa College	Street performance, un-written contracts and processes on construction and de-construction in the urban space
February 2015	The 46th Annual Conference of the Israeli Sociological Association.	Kinneret College	The 'Intermediate Space': Changing the rules of the game and broadening the spectrum of possibilities for people with disabilities
June 2015	The Annual Conference of the Israeli Anthropological Association	Ashkelon College	From excluded to Hosts: The case study of the Sigd festival at Emek Yezree college
February 2016	The 7 <sup>th</sup> ICQM (Israeli Society for Qualitative Research) Bi-Annual Conference	Ben-Gurion University	Teaching qualitative research as a means of socialization to nursing
December 2017 *	The national nursing research groups annual conference	Dan, Tel Aviv	Emotional learning: Students engaging with ethical dilemmas in the clinic
February 2018**	ESPANET 2018: Challenges, Opportunities and Risk	Emek Yezreel Academic College	Between intimacy to sacrifice: The impact of care giving for a family member on the caregiver
February 2018	The 14th Conference of the Israeli Association for programs' evaluation (AYELET)	Emek Yezreel Academic College	Round Table: From formative evaluation to strategic evaluation
February 2018**	The 8th ICQM (Israeli Society for Qualitative Research) Bi-Annual Conference	Ben-Gurion University	The political, the therapeutic and the inquisitive in the patient-caregiver relations.
February	The 8th ICQM (Israeli	Ben-Gurion	Social entrepreneurship in

2018**	Society for Qualitative Research) Bi-Annual Conference	University	the campus: Students as initiators and researchers of a dialogue group.
February 2020**	Medical Education Annual Conference	Emek Yezreel College	The challenges of teaching ethics in a diverse society.
February 2020**	Medical Education Annual Conference	Emek Yezreel College	Education nursing students to multiculturalism: The "Academic Puzzle" seminar.

**b. Organization of Conferences or Sessions**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of session</b>	<b>Role</b>
May 2001	Annual conference of the Israeli Anthropological Association	Tel Aviv University	Intercultural encounters in the workplace	Organizer and chair
May 2014	The Annual Conference of the Anthropological Association	Tel Aviv Jaffa College	Social Phenomena in the City	Chair
February 2015	The 46th Annual Conference of the Israeli Sociological Society.	Kinneret College.	Posters session	Organizer, Chair and Scientific evaluator of posters
February 2016*	The 7th ICQM Bi-Annual Conference	Ben Gurion University	Qualitative research course as socialization to profession	Organizer and chair
June 2016*	The Annual Conference of the Anthropological Association	Kinneret College, Israel		Member in the Academic committee that selected abstracts and built the

				conference program
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### 7. Invited Lectures\ Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
February 2013	Emek Yezreel Academic College	The learning Organization Research Group	'Cultural Competency' Education: Lessons from an Action Research in a Nursing Department
March 2013	Emek Yezreel Academic College	<i>Van-Leer Research Group Workshop</i>	Cultivating Un-Conditioned Citizenship: A case study of an academic department
May 2013	Emek Yezreel Academic College	Lecture given to the <i>Learning Organization Research Group</i>	'Cultural Sensitivity': two paradigms in nursing education, two ways of addressing cultural issues in the health system
March 2017	Wellington, NZ	Massey University, Public Health Research and Nursing Deapartments	Cultural Safety Education: The Israeli Experience
April 2017	Wellington, NZ	Whitireia University, Nursing Department	Social Concerns related to Nursing Education: The Israeli Perspective

### 8. Research Grants

#### A. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year

The Max Stern Academic Yezreel Valley College

Co PI	Alla Bronstein-Adler	Bnei Hamenashe in Absorption centers in Israel	The Jewish Agency - 80,000 NIS for 2 years	2007-2009
Co PI	Prof. Friedman and Prof. Hirschfeld	Living with Conflict in the Health System	Emek Yezreel College research grant - 10,000 NIS for 2 years	2010-2011
PI		Action evaluation of the project "Opportunity for Success" for supporting Ethiopian nursing students,	Yad-Hanadiv foundation 20,000 NIS for 2 years	2011-2012
Co PI	Prof. Friedman and Dr. Lapidot-Lefler	Action research for the collaborative design of services for people with disabilities in an Arab town in Israel.	Joint –Israel 100,000 NIS for 2 years	2012-2014
PI		Action evaluation of project "Opportunity for Success" for supporting Ethiopian nursing students integration.	Emek Yezreel College research grant 8150 NIS	2013-2014
Co PI	Prof. Friedman	"Cooking a dialogue": Formative evaluation of a project of empowerment for Israel-born and Ethiopian-born women in Migdal HaEmek.	Emek Yezreel College research grant 7500 NIS	2016-2017
PI		Pilot stage of research: Ethnographic Study of Home-Care for Elders in Israel: Intercultural Encounters of the Intimate Kind.	Emek Yezreel College research grant 8150 NIS for 1 year	2020

**B. Submission of Research Proposals- waiting for response**

Role	Co-Researchers	Topic	Submitted amount	to/

PI		Ethnographic Study of Home-Care for Elders in Israel: Intercultural Encounters of the Intimate Kind	ISF 200,000 NIS for 2 years	2020-2022
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**C. Submission of Research Proposals – Not Funded**

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Submitted to</b>	<b>Year</b>	<b>Score</b>
Co PI	Dr. Galit Yanay-Ventura, Prof. Victor Friedman	Development and Application of a Model for Motivating People with Cognitive Difficulties in their Supporting Organizations	Joint	2017	Not Funded

**9. Teaching: Courses Taught in Recent Years**

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course</b>	<b>Degree</b>	<b>Number of Students</b>
2002-2012	Introduction to Anthropology	Introduction Course (Mandatory)	B.A.	60
2002-2012	Introduction to Sociology	Introduction Course (Mandatory)	B.A.	60
2002-2019	Theories in Anthropology	Introduction Course (Mandatory)	B.A.	50
2007-2009	Introduction to the Israeli Society	Introduction Course (Mandatory)	B.A.	40
2004-2006	Social and Cultural Aspects of Health and Illness	Introduction Course (Mandatory)	B.A.	60

The Max Stern Academic Yezreel Valley College

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2004-2010	Intercultural Encounters	Elective Course	B.A.	40
2009-	Qualitative and Ethnographic Research Methods	Introduction Course (Mandatory)	B.A.	40
2009-2012	Social and Cultural Aspects of Alternative Medicine	Elective Course	B.A.	30
2010-2011	Qualitative Research Methods – for graduate students	Introduction Course (Mandatory)	M.A.	15
2011-	Multi-Cultural Nursing : Qualitative Research Seminar	(Mandatory)	B.A.	20
2012-	Introduction to sociology and Anthropology of Health	Introduction Course (Mandatory)	B.A.	60
2014-2017	Gender and Medicalization	Elective Course (Meshiv Haruach)	B.A.	40
2017-	Intercultural Encounters at Work	Elective Course - Workshop	M.A.	15

**10. Supervision of Graduate Students**

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Date of Completion / in Progress</b>	<b>Students' Achievements</b>
Lisa Hako	Ethnography of small enterprises done by <i>Caucasian women</i>	MA	In process. Research Proposal Accepted	

**11. Miscellaneous**

**Supervision of Excellent Students' Projects**

<b>Name of Student</b>	<b>Title</b>	<b>Degree</b>	<b>Date of Completion</b>	<b>Students' Achievements</b>
Dana Menahem (with Dr. Halperin)	The Experiences of Midwives Working in an Intercultural Work Environment	BA	2012	96
Yanay Lev-Or	<i>Street Performers as (Post) Modern Gatherers- Hunter</i>	BA	2014	100
Elinor Goren	<i>Socialization to Nursing: An Auto-Ethnographic Loo</i>	BA	2015	99
Gil Milman (with Dr. Halperin)	<i>Being both a Medical Clown and a Nurse: Possibilities and Challenges</i>	BA	2017	90
Ariel Aviv	<i>The Experience of Being Afro-Israeli: The Case of People Born to Jewish-Israeli Mother and African non-Jewish Father</i>	BA	2017	88
Lisa Hako	<i>Intersectional identity: The case of Caucasian women students in Israel</i>	BA	2019	96
Sea Tamir	<i>Divorced and excited: A narratives inquiry of the experiences of young women who divorced recently</i>	BA	2019	99
Talia Kovalsky	The journey from Post trauma	BA	In progress	

**13. Reaserch areas**

1. Intergroup and intercultural encounters
2. Sociology and Anthropology of health and illness
3. Homecare for the elderly
4. Action research
5. Nursing education



## **PUBLICATIONS**

### **A. Ph.D. Dissertation**

"Outsiders in China: The World of Western Expatriates in Beijing at the End of the 1990s". (2002). Submitted to the Hebrew University of Jerusalem. (In Hebrew)

Supervisors: Professor Eyal Ben-Ari and Professor Haim Hazan.

### **B. Authored Books - Accepted for Publication**

1. Arieli, Daniella. (2021). Foreign Intimacy: Our parents, the people who take care of them and us. Fieldnotes. Orion Publishers. \*\* (In Hebrew)

2. Friedman, V., Sykes, I., **Arieli, D.**, Simonoviich, J. & Bitar, N. (Eds). Academic Puzzle. Tel Aviv: Resling. \*\* (In Hebrew)

### **D. Articles in Refereed Journals**

1. **Arieli, D.** (1997). The social construction of nature: the case of the Society for the Preservation of Nature in Israel. *Megamot* 28(2), 189-206. (In Hebrew).
2. **Arieli, D.** (2007). The task of being content: Expatriate wives in Beijing, emotional work and patriarchal bargain. *Journal of International Women's Studies*, 8(4), 18-31.
3. **Arieli, D.** (2007). Academization of nursing in Israel: Implications for Arab-Israeli nurses. *International Nursing Review*, 54(1), 70-77.
4. **Arieli, D.** (2008). A culturally sensitive work environment for nurses in Israel? perspectives of practical nurses from the Arab sector. *Social Issues in Israel* 5, 205-227. (In Hebrew).
5. **Arieli, D.**, Friedman, V., Agbaria, K. (2009). The paradox of participation in Action Research". *Journal of Action Research* 7(3), 263-290.
6. **Arieli, D.**, Friedman, V. & Hirschfeld, M. (2009). The establishment of an academic Nursing faculty: Action Research in Israel. *International Nursing Review* 56(3), 299-305.

7. **Arieli D.** & Hirschfeld, M. (2010). Teaching nursing in a situation of conflict: encounters between Palestinian-Israeli and Jewish-Israeli Nursing students. *International Nursing Review* 57(3), 312-320.
8. **Arieli, D.**, Mashiach -Eizenberg, M. & Hirschfeld, M. (2010). Social relations, mutual support and satisfaction among Jewish and Arab students of Nursing. *Guf-Yeda* 7, 3-8. (In Hebrew).
9. Ailon, G. & **Arieli, D.** (2011). (Equal contribution). Empathetic criticism: re-thinking the role of the Sociologist as a critical theorist. *Israeli Sociology* 13(1), 9-23. (In Hebrew).
10. **Arieli, D.**, Friedman, V. & Hirschfeld, M. (2012). Challenges on the path to cultural safety in Nursing education. *International Nursing Review* 59(2), 187-193.
11. **Arieli, D.**, Mashiach-Eizenberg, M., Friedman, V. & Hirschfeld, M. (2012). Cultural safety and Nursing education in divided societies. *Nursing Education Perspectives* 33(6), 364-368.
12. **Arieli, D.** (2013). Emotional work and diversity in clinical placements of Nursing students, *Journal of Nursing Scholarship* 45(2), 194-201.
13. **Arieli, D.** & Hirschfeld, M. (2013). Supporting minority nursing students: 'Opportunity for Success' for Ethiopian immigrants in Israel. *International Nursing Review* 60(2), 213-220.
14. **Arieli, D.** & Friedman, V. (2013). A negotiating reality approach to conflict transformation in natural spaces of encounter. *The Journal of Applied Behavioral Sciences*. 49(3), 308-342.
15. **Arieli D.** (2013). Falling into the depths of his mind: Action research as a means of managing relations with a loved one with dementia. *The Journal of Action Research* 11(4), 354-368. \*
16. Tamir, B. & **Arieli, D.** (2014). Compassion and nursing: From theory to practice. *Gerontology & Geriatrics* 41(1), 93-110. (In Hebrew). \*
17. Lapidot-Lefler, N., Friedman, V. & **Arieli, D.** (2015). Creating Space for the Voices of People with Disabilities through Action Research. *Israel studies in language and society* 7(1-2), 218-236. (In Hebrew). \*

18. **Arieli, D.** & Friedman, V. (2015). Between conflict and dialogue: Intervention processes in the encounter between Arab and Jewish students. *Social Issues in Israel* 19 (Special Issue), 9-36. (In Hebrew). \*
19. **Arieli, D.**, Tamir, B. & Man, M. (2015). Teaching Qualitative Research as a Means of Socialization to Nursing. *Nurse Education Today* 35, 795-799. \*
20. Lapidot-Lefler, N., Friedman, V., **Arieli, D.**, Haj, N., Sykes, I. & Kais, N. (2015). Social space and field as constructs for evaluating social inclusion. *New Directions for Evaluation*, 146, 33–43.\*
21. **Arieli, D.** & Hirschfeld, M. (2016). Multi-faceted identities and interactions in mixed health teams. *Israel Journal of Health Policy Research* 5:33.\*
22. **Arieli, D.** (2016). Talking with Dementia: The patterns and characteristics of a unique communication. *Gerontology & Geriatrics* 43(1), 29-47. (In Hebrew).\*
23. Friedman, V. **Arieli, D.** & Abboud-Armaly, O. (2017). Facilitating emotional reappraisal in conflict transformation. *Conflict Resolution Quarterly* 35(4), 351-366.\*\*
24. **Arieli, D.**, Skorkowitz, Y. & Hirschfeld, M. (2018). Ethnic encounters in the academic space: The Ethiopian Sigd festival as a means of negotiating the rules of the game. *Hagira* 8, 1-21. (In Hebrew).\*\*
25. **Arieli, D.** & Tamir, B. (2018). Patients' stories of encounters with doctors: Expectations and anxieties. *Patient Experience Journal* 5(1), 27-34. \*\*
26. **Arieli, D.** (2019). Nursing education, cultural differences and political tensions: An Israeli first-person action research. *Journal of Nursing Scholarship* 51(3), 262-270. \*\*
27. Friedman, V., Simonovich, J, Bitar, N., Sykes, I. Aboud-Armali. O., **Arieli, D.**, Hadad, L. Desivilya, H., Rothman, J., Shdema, I., Dar M. (2020). Self-in-field action research in natural spaces of encounter: Inclusion, learning, and organizational change. *International Review of Qualitative Research* 13(2), 247-264. \*\*
28. Skorkowich, Y., **Arieli, D.**, Simonovich, J., Gur, P. & Bseel, A. (2020). Whose program is this? Negotiations in designing a student-initiated and student-led Jewish-Arab/Palestinian dialogue program on campus. *Journal of Action Research* 19 (1), 72-90. \*\*

29. Raz, M., **Arieli, D.** & Desivilya, H. (2021). Engaging complex diversity in academic institution: The case of “triple periphery” in a context of a divided society. *Conflict Resplution Quarterly* 38(4), 303-321.\*\*

#### **E. Articles or Chapters in Scientific Books**

1. **Arieli, D.** & Friedman, V. (2009). Action Evaluation in the academia: the process of the establishment of the Nursing faculty in Emek Yezreel academic college". In: R. Lustig, (Ed.) *Evaluation on the Move*, Ayelet: the Israeli Association for Programs Evaluation, 215-224. (in Hebrew).
2. Friedman, V. & **Arieli, D.** (2011). Building intercultural partnerships as a process of negotiating reality. In H. Desivilya and M. Palgi (Eds.) *The paradox in partnership: The role of conflict in partnership building*, Bentham Books. Chapter 7, 79-92.
3. **Arieli, D.** (2011). From cultural competence to conflict resolution: on the need for conflict resolution education in Nursing programs. In: C. E. Wergers, (Ed.) *Nursing Students and their Concerns*. NY: Nova Science Publishers. Chapter 8: an expert commentary. 209-212.
4. **Arieli D.** & Friedman, J. (2012). Action Evaluation as a Way of Engaging Social and Intercultural Challenges in Academia. In: Lustig, R. (ed.), *Using Evaluation to its Full Potential*. Ayelet: the Israeli Association for Programs Evaluation, 55-69. (In Hebrew).
5. **Arieli, D.**, Friedman J.V. & Knyazev, V.E. (2012). Fostering Cooperation While Engaging Conflict: An Inter-communal Case Study. In: Rothman, J. (ed.), *From Identity- Based Conflict to Identity- Based Cooperation: The ARIA Approach in Theory and Practice*, New Jersey: Springer. Chapter 8, 135-156.
6. **Arieli, D.** (2021). Narrative pedagogy in practice: Researching Nursing Together. In: N. Dvir & A. Gidron (Eds). *Narrative Pedagogy: From personal stories to professional identities* pp.139-155. Mofet Publishers. (In Hebrew).  
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7. Arieli, D. & Friedman, V. (2021). The background to the Pazzel project. In: Friedman, V., Sykes, I., **Arieli, D.**, Simonoviich, J. & Bitar, N. (Eds).

Academic Puzzle: Towards an Arab-Jewish encounter in the campus. Tel Aviv: Resling Publishers. \*\* (In Hebrew) \*\*

### **G. Entries in Encyclopedias**

**Arieli, D.** "Cultural Safety". In: Smith, M. J., Carpenter, R., & Fitzpatrick, J. J. (2015). *Encyclopedia of nursing education*. New York: Springer Publishing. \*

### **H. Other Scientific Publications**

- 2009      Research Report: "Integration of B'nei Hamenashe" (with Alla Bronstein Adler). Submitted to the Jewish Agency.
- 2012      Report on Research Evaluation of Project "Opportunity for Success" submitted to "Yad Hanadiv" Foundations.
- 2014      Report on Action Research of Project "Opportunity for Success" Submitted to Emek Yezreel College Research Committee.

### **I. Other Publications**

**Arieli, D.** (2007). Arab practical nurses' responses to changing requirements in the Nursing system. *Researchers in the Emek. Compilation of Articles written by Researchers at the Max Stern Academic college of Emek Yezreel*, Volume 2, 233-249. (in Hebrew).

Arieli, D. (2018). Dialogue in Natural Spaces of Encounter: Emek Yezreel College 2015. Joint Living: A Website For Information About Placemaking Among Jews and Arabs.

<https://dialogtogether.com/%D7%9E%D7%A7%D7%A8%D7%90%D7%AA-%D7%91%D7%A1%D7%95%D7%93-%D7%A9%D7%99%D7%97/> (In Hebrew). \*\*

Arieli, D. & Nahir-Mazor, N. (2020). DeMartker.

Arieli, D. & Nahir-Mazor, N. (2020). The impact of the Corona crisis on elderly care. Dorot 212, 47-49. (In Hebrew). \*\*

### **L. Summary of Activities and Future Plans**

I am a social anthropologist and an action researcher and my main interest is to explore, understand and find ways to improve the experiences and dynamics that come about when people from different social and cultural backgrounds meet and interact.

For over ten years I have been conducting an on-going action research and 'evaluation in action' of the department of nursing in Emek Yezreel Academic College. This study included work with faculty and students, e.g. joint construction of the department's educational vision; evaluating interventions that were aimed in encouraging dialogue between students; exploring emotional work students perform during their clinical placements at diverse settings; formative evaluation of "Opportunity for Success" for supporting nursing students from Ethiopian background. The main goal of these research activities was exploring methods for educating nursing students who will need to work in the diverged Israeli society to cultural safety and cultural sensitivity in care. As part of this effort I also led the design and evaluation of a unique model for teaching qualitative research methods for nursing students, one that combines developing research skills and critical thinking with encountering complex and diverse nursing settings. In the field of nursing I also explored the Implications of academization of nursing education, and the history of the meanings of "compassion" in nursing. In recent years I have done research on two additional topics in the intersection of health and encounters: 1. The challenges of communication with people living with dementia; 2. The experiences of patients' regarding encounters with doctors.

Other action research projects I was involved with during the last 15 years include partnership creation between the Center for Action Research and Social Justice at the Emek Yezreel College and "Nebras" Association in Um el-Fahem; Evaluation of integration of immigrants from India (Bnei Hamenashe) in Israel; Collaborative design of services for people with disabilities in an Arab town.

Currently I am involved in several research projects. The two main projects are:

1. "Writing up" the insights and conclusions that stem from the action research of the "Academic Puzzle" project held in The Jezreel Valley College, aimed at encouraging dialogue on diversity, conflict and joint living in the campus. A book in Hebrew on this project is in progress, as well as some academic papers.
2. Auto-ethnographic study on home-care for elders who employ round-the-clock transnational (foreign) caregivers. The focus is on exploring the perspectives of

both Israeli family members, as well as migrant caregivers. A book that presents the findings of this project is in progress.